

Ward's Chapel Preschool
11023 Liberty Road
Randallstown, Maryland 21133
410-922-6595

Goals for the Three-year-old program

Intellectual Goals

The child's attention span will increase, and he/she will be able to sit in circle for ten to fifteen minutes at mid-year and a longer by the end of the year.

The child will experience a daily routine and will begin to make individual choices.

The child will develop a positive attitude towards learning by staff modeling, positive reinforcement, and encouragement.

The child will develop problem solving skills by using puzzles and other manipulatives (sorting, classifying, patterns), building with large and small blocks, using the sensory table and the outside sand box.

The child will become aware of his/her environment through sensory activities such as hands-on science and math, use of the sensory table (water, sand, pom-poms, soil and seeds, etc.), using his/her five senses.

The child will develop language and listening skills by:

Speaking in complete sentences when verbally interacting with others.

Developing auditory discrimination by following directions and answering open-ended questions.

Listening to stories and music.

Sharing in a large group and small group setting (show and tell).

Hearing correct English modeled by the staff.

He/she will be encouraged to settle differences by using words.

The child will develop visual discrimination by:

Matching, sequencing, recognizing colors, shapes, and some letters and numbers.

The child will be exposed to a print-rich environment enhancing his/her reading and writing skills.

The child will become more aware of spatial relationships (in, out, over, under, etc.)

Physical Goals

The child will develop muscle control and coordination by:

Large muscle activities such as climbing, running, digging, swinging, riding, tumbling, participating in music and movement, playing with large blocks.

Small muscle activities by using varied writing media (large pencils, paint brushes, markers, crayons), using scissors, tearing paper, finger painting, using play dough.

Playing in the sensory table and using the sense of touch.

The child will develop eye-hand coordination by:

Putting puzzles together, using manipulatives, painting with brushes, fingers, sponges, etc., glueing activities.

The child will develop good health habits through:

Proper hand washing, learning to use tissues and throwing them away.

Performing toileting needs on his/her own.

Goals for the Three-year-old Program

The child will learn how to be safe in the classroom and on the playground by following safety rules reinforced by the staff.

The child will experience a balance of activity and relaxation becoming more aware of the needs of his/her body.

Social Goals

The child will begin to build positive relationships with other children and staff by encouragement and positive modeling.

The child will begin to understand and accept differences of others.

The child will experience cooperation in a large and small group and one-to-one by using language and listening skills.

The child will develop respect for each other and teachers by accepting limits.

The child will learn to care for self, possessions, and the property of others by taking the responsibility for putting his/her coat on and off and hanging it up, putting his/her tote bag in his/her tray, putting toys away, helping others put toys away, completing his/her assigned job for the day.

Emotional Goals

The child will build a positive self-concept by:

Feeling comfortable separating from Parents as staff encourages the Parent and child.

Developing an attachment to the staff and other children.

Constant encouragement and positive modeling by the staff and parents.

The child will learn to express his/her own feelings and thoughts in a large group, small group, and one-to-one.

The child will become independent and self-reliant as he/she experiences success.

The child will develop confidence in self and others through free play, jobs, and daily activities.

The child will build empathy for the feelings and emotions of others through love and encouragement shown to him/her by staff and peers.

Spiritual Goals

The child will develop a reverence for God and His creation by hearing Bible stories, experiencing the changes of seasons, praying and singing praises.

The child will learn that he/she is loved unconditionally by God through daily interaction, chapel time once a week, and pastor visits.

The child will learn that he/she is loved by his/her teachers and fellow classmates through loving interaction and modeling.

The child will learn to give thanks through prayer at snack time, chapel time, and pastor visits.

The children will learn about Jesus through chapel time, holiday celebrations, and pastor visits.