

Ward's Chapel Preschool
11023 Liberty Road
Randallstown, Maryland 21133
410-922-6595

Goals for the Four-Year-Old Pre-K Program

Intellectual Goals

The child's attention span will increase, and he/she will be able to attend for 15-20 minutes.

The child will be encouraged to make individual choices on a regular basis.

The child will develop a positive attitude towards learning by staff modeling, positive reinforcement, and encouragement.

The child will develop and refine problem solving skills by using complex puzzles, other manipulatives (sorting, classifying, patterns), building with large and small blocks, participating in experiments and discovery, using the sensory table and the outside sandbox.

The child will become aware of his/her environment through sensory activities such as hands-on science and math, use of the sensory table (water, sand, pom-poms, soil and seeds, snow, rice, etc.), using his/her five senses.

The child will develop and enhance language and listening skills by:

Speaking in complete sentences when verbally interacting with others and answering questions in class.

Developing auditory discrimination by following complex directions and answering open-ended questions.

Listening to stories and comprehending events.

Listening to music and directions from CDs.

Sharing in a large group and small group setting, including show and tell and asking and answering questions.

Hearing correct English modeled by staff.

Being encouraged to settle differences using positive words.

The child will be exposed to a print-rich environment, reading and writing centers, posters, area names, object names, name cards, etc.

The child will develop and enhance visual discrimination skills by:

Matching, sequencing, patterning activities

Recognizing upper and lower case letters and sounds through the letter of the week activities and alphabet book.

Recognizing and experimenting with colors and shapes.

Recognizing and experimenting with numbers from 1-20, using various math activities.

The child will begin to understand spatial relationships (up, down, over, under, etc.)

Physical Goals

The child will develop and enhance muscle control and coordination by:

Large muscle activities such as climbing, running, digging, swinging, riding, tumbling, participating in music and movement, creating with large and small blocks.

Small muscle activities by using varied writing media (large and small pencils, various paint brushes, markers, crayons, chalk), using scissors, tearing paper, finger painting, using play dough, using manipulatives such as counters, beads, etc

The child will develop and enhance eye-hand coordination by:

Putting puzzles together, using manipulatives, painting with brushes, fingers, sponges, gluing activities, coloring, tracing and writing.

The child will develop good health habits through:

Proper hand washing, using tissues and throwing them away.

Performing toileting needs on his/her own.

The child will learn how to be safe in the classroom and on the playground by following safety rules reinforced by the staff.

The child will experience a balance of activity and relaxation becoming more aware of how his/her body works; his/her own limitations, and spatial awareness.

Social Goals

The child will build positive relationships with other children and staff by encouragement and positive modeling.

The child will begin to understand and accept differences of others.

The child will experience cooperation and sharing in a large and small group and one-to-one by using language and listening skills.

The child will develop respect for each other and staff by accepting limits in the classroom and on the playground.

The child will learn to care for self, possessions, and the property of others by taking the responsibility for putting his/her coat on and off and hanging it up, putting his/her tote bag in his/her tray, putting toys and materials away, helping others put things away, writing his/her name on projects and putting them in his/her tray, completing assigned job for the day.

Emotional Goals

The child will build a positive self-concept by:

- Feeling comfortable in his surroundings after learning the routine.

- Developing an attachment to staff and peers.

- Constant encouragement and positive modeling by the staff and parents.

- Learning to trust adults.

The child will learn to express his/her own feelings and thoughts in a large group, small group, and one-to-one.

The child will learn to channel emotions by positive modeling from staff.

The child will become independent and self-reliant as he/she experiences success following directions, carrying out tasks to completion.

The child will develop confidence in self and others by developing his/her abilities through decision making and problem solving.

The child will build empathy for the feelings and emotions of others through love and encouragement shown to him/her by staff and peers.

Spiritual Goals

The child will develop a reverence for God and His creation by hearing Bible stories, experiencing the changes of seasons, praying and singing praises.

The child will learn that he is loved unconditionally by God through daily interaction, chapel time once a week, and pastor visits.

The child will learn that he/she is loved by his/her teachers and fellow classmates through loving interaction and modeling.

The child will learn to give thanks through group and individual prayer at snack time, chapel time, and pastor visits.

The child will learn about Jesus through chapel time, holiday celebrations, and pastor visits.